



# School Advisory Council Annual Report – June 2026

School	<b>Woodlawn High School</b>
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SAC Chair: Belinda Oxner			
SAC Parent members:	SAC Community Members:	SAC Staff Members:	SAC Students Members:
Heidi Boutlier Marrika Miller Heather Hovey Amanda Lawlor Krista Hetherington Duffy	D’Arcy Poultney, Tony Mancini Belinda Oxner	Danielle Skinner, Tracey Sullivan, Liam MacDonnell, Kelly Cooper, Kaitlin Sparks, Craig Campbell	Noujen Ali, Asia Willis, Cora Muise

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Throughout the 2025–2026 school year, the Woodlawn High School Advisory Council (SAC) worked collaboratively with school administration, staff, students, parents, and community members to support student achievement, well-being, equity, and school improvement. The SAC regularly reviewed and discussed the school's Student Success Plan (SSP), with a focus on literacy, mathematics, and student well-being. Members examined school data, including attendance, student behaviour, and achievement indicators, to better understand student needs and inform decision-making. The SAC also encouraged the ongoing use of short-cycle planning and data-informed instructional practices to support student learning and success. Student voice was a significant focus throughout the year. Student Council representatives attended meetings regularly and provided updates on student engagement initiatives, school spirit activities, food drives, leadership opportunities, and student concerns. SAC members heard presentations from students regarding issues such as vaping, substance use, school

supervision, and student advocacy, and worked with administration to explore supports, education opportunities, and community partnerships to address these concerns.

The SAC supported initiatives that promoted student well-being and belonging. Members reviewed the school's Student Wellness SSP, provided feedback on a student wellness survey, and discussed strategies to increase student engagement, expand extracurricular opportunities, improve access to supports, and strengthen connections between students and staff. Attention was given to supporting African Nova Scotian and Indigenous learners through discussions of the Afrocentric Cohort, cultural programming, Mawio'mi, equity initiatives, and efforts to create a more inclusive school environment.

The SAC also provided input on school-wide initiatives, including the implementation of the updated Code of Conduct, the integration of artificial intelligence in education, school accessibility improvements, and efforts to improve communication and engagement with families and community partners. Members discussed opportunities to improve accessibility across the school grounds and advocated for equitable access to school programs and events. Through the SAC funding process, members allocated resources to support student learning and engagement. Funding was approved for digital displays, yoga and wellness equipment, fitness equipment, a 3D printer, classroom resources, and other initiatives designed to enhance learning environments and student participation. These investments supported both academic achievement and student well-being.

Overall, the Woodlawn High School SAC played an active role in supporting school improvement by reviewing student achievement and wellness data, amplifying student voice, supporting inclusive and culturally responsive programming, advocating for resources and accessibility improvements, and providing funding for initiatives that positively impact student success and school performance.

Please list any significant milestones and success stories that the SAC would like to highlight.

During the 2025–2026 school year, Woodlawn High School experienced several significant achievements that contributed positively to student success, school culture, and community engagement. The SAC would like to highlight the following milestones and success stories:

- Continued implementation of the Student Success Plan (SSP) with a focus on literacy, mathematics, and student well-being, supported through ongoing review of school data and collaborative planning.
- Expansion of student leadership and engagement opportunities, including an active Student Council with approximately 70 members, successful spirit weeks, pep rallies, food drives, movie nights, dances, leadership conferences, and charitable initiatives supporting the Panther Pantry and community organizations.
- Growth and continued success of the African Nova Scotian (Afrocentric) Cohort, now in its fourth year, providing culturally responsive learning opportunities, post-secondary experiences, leadership development, and support for African Nova Scotian students.

- Development and implementation of Indigenous education and cultural programming, including the school's first large-scale Mawio'mi Day celebration, Indigenous student leadership opportunities, Mi'kmaq cultural activities, and the introduction of a new Indigenous-inspired Woodlawn logo developed in partnership with students and community members.
- Strong extracurricular and athletic participation, highlighted by successful athletic seasons, provincial championship appearances, tournament victories, and the recognition of student-athletes through the annual Athletic Awards program.
- Successful school-wide events and community partnerships, including the Holiday and Spring Craft Fairs, career fairs, post-secondary information sessions, curriculum nights, Grade 9 transition activities, and parent engagement events. The Holiday Craft Fair was particularly successful, raising over \$3,600 to support school initiatives.
- Student achievement and enrichment opportunities, including the Europe educational trip, participation in university information sessions, entrepreneurship fairs, the IB program, the ANS Leadership Conference, and innovative classroom learning experiences such as the Burger Challenge partnership with local businesses.
- Support for student wellness and belonging, including the expansion of clubs and extracurricular opportunities, increased student voice through wellness surveys, support for the Panther Pantry, and efforts to strengthen connections between students and staff.
- SAC funding investments that directly enhanced student learning and engagement through the purchase of digital displays, fitness equipment, wellness resources, a 3D printer, classroom equipment, and other student-focused initiatives.
- Strong collaboration between students, staff, families, and community members, demonstrated through active SAC participation, ongoing consultation on school priorities, and a shared commitment to creating an inclusive, welcoming, and successful learning environment for all students.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

During the 2025–2026 school year, Woodlawn High School SAC members participated in several discussions and initiatives that supported school improvement beyond regular SAC business. While the school did not operate formal standing sub-committees such as a School Options Committee, SAC members contributed to several focused areas of work.

SAC members provided ongoing feedback and support related to the school's Student Success Plan (SSP), including discussions on literacy, mathematics, student well-being, student engagement, and the use of school data to inform improvement efforts. Members reviewed achievement and behaviour data and participated in conversations regarding strategies to improve student success and school climate.

The SAC also supported initiatives related to student wellness and inclusion, including reviewing and providing feedback on a student wellness survey, discussing student concerns regarding vaping and substance use, and exploring opportunities to increase student engagement, belonging, and access to supports.

Members were involved in discussions regarding accessibility improvements at the school. SAC representatives explored potential funding opportunities and advocated for improvements to outdoor spaces and access to school facilities, particularly the accessibility of the back field and parking areas.

In addition, SAC members participated in conversations regarding the implementation of the new School Code of Conduct, the integration of artificial intelligence in education, and support for culturally responsive programming, including initiatives connected to the African Nova Scotian Cohort and Indigenous education programming.

SAC members also attended the Provincial SAC Conference, where they engaged in professional learning related to governance, school improvement planning, funding opportunities, and the effective use of school data. Information and resources from the conference were shared with the full SAC to support ongoing school improvement efforts.

Overall, SAC members contributed to several focused areas of work that supported student achievement, well-being, equity, accessibility, and community engagement throughout the school year.

### **Statements of Revenues and Expenditures:**

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

\$182.50 for a radon detector for Physics 12

\$431.03 for Rock Band to support pop up shows to promote school-community connections and student wellness

\$380.75 for a 3D printer and filament to support exploring cultural identities

\$268.67 for yoga bolsters and are waiting for more to come available to purchase, still have approximately \$431.33 left to get remaining when they are available.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

\$920.46 for Rock Band to create moveable stage

\$615.29 for folding tables to support Entrepreneurship 12 Fairs, Student Council and Prom Fundraisers

\$800 to increase the digital signage around the building including a TV (\$319.19) and Chromebox

\$2000 to support our athletics department and overall student wellness and wellbeing with a focus on strength and conditioning equipment

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

Please return to School Supervisor by **Monday, June 15, 2026**. Thank you.